



| Date/time       | Location    | Content   | Participants                  | Responsible |
|-----------------|-------------|---|-------------------------------|-------------|
| Saturday,       | Landgut     |   | 20                            |             |
| 9 March 2019    | Stober      |   | (+3 EG + 2 CLI + facilitator) |             |
| Until 12:00     |             | Arrival of participants in Berlin Tegel / Bhf Nauen                             | Mentees                       | Frauke      |
|                 |             | Transfer by bus/taxi to Landgut Stober  |                               |             |
| 13:00 - 14:00   | Weinstube   | Lunch   |                               |             |
| 14:00 - 15:00   |             | Welcome, short recap of overall programme with Q&A, agenda of the week          | Mentees                       | Atussa      |
| 15:00 – 17:30   |             | Teambuilding exercises  | Mentees                       | Michael     |
| (incl. a break) |             | - Getting to know (e.g. Sociometry, Participants Profiles)                      |                               |             |
|                 |             | - Learning Preferences [Comfort Zone, Learning Zone, Panic Zone]                |                               |             |
|                 |             | - Team Jobs for the week [Energizers, Reporters, Recap-Team, Time Keepers]      |                               |             |
|                 |             | - Secret friend   |                               |             |
| 18:30 – 20:30   | Weinstube   | Dinner  |                               | Frauke      |
| Sunday,         | Landgut     |   | 20                            |             |
| 10 March 2019   | Stober      |   | (+3 EG + 2 CLI + facilitator) |             |
| 09:00 - 09:20   |             | Morning Ritual  | Mentees                       | Michael     |
|                 |             | Reporters and Outlook   |                               |             |
| 09:20 - 10:30   |             | Leadership:   | Mentees                       | CLI         |
|                 |             | Objective: Develop a common understanding of Collective Leadership; Develop an  |                               |             |
|                 |             | understanding of your own competency pattern in leading complex change; Connect |                               |             |
|                 |             | this understanding of collective leadership approach to your team's leadership  |                               |             |
|                 |             | challenges  |                               |             |
|                 |             | The paradigm shift: Leading collectively  |                               |             |
|                 |             | Link to the SDGs and Wholeness  |                               |             |
|                 |             | • Dimensions  |                               |             |
|                 |             | The Magic of Collaboration  |                               |             |
| 10:30 – 10:45   |             | Coffee break  |                               | Frauke      |
| 10:45 – 12:45   |             | Leadership:   | Mentees                       | CLI         |
|                 |             | Understanding the Collective Leadership Compass                                 |                               |             |
|                 |             | Identifying Your Personal Collective Leadership Competency Pattern              |                               |             |
| 12:45 – 13:45   | Salon Luise | Lunch   |                               | Frauke      |





| 13:45 – 15:30 |             | Leadership:  | Mentees                       | CLI     |
|---------------|-------------|--|-------------------------------|---------|
|               |             | Thriving on mutual support: Coaching as a leadership practice                        |                               |         |
|               |             | Describing your Collective Leadership  |                               |         |
|               |             | Learning Context   |                               |         |
|               |             | Conceptual input: Wholeness Dimension  |                               |         |
| 15:30 – 15:45 |             | Coffee break   |                               | Frauke  |
| 15:45 – 17:15 |             | Leadership:  | Mentees                       | CLI     |
|               |             | Understanding your leadership assets   |                               |         |
|               |             | and expanding your skills: Leadership  |                               |         |
|               |             | Archetypes   |                               |         |
| 17:15 – 17:30 |             | Evening Ritual   | Mentees                       | Michael |
|               |             | Recap and Outlook  |                               |         |
| 18:30 – 20:30 | Salon Luise | Dinner   |                               | Frauke  |
| Monday,       | Landgut     |  | 20                            |         |
| 11 March 2019 | Stober      |  | (+3 EG + 2 CLI + facilitator) |         |
| 09:00 - 09:20 |             | Morning Ritual   | Mentees                       | Michael |
|               |             | Reporters and Outlook  |                               |         |
| 09:20 - 11:00 |             | Leadership:  | Mentees                       | CLI     |
|               |             | Objective: Participants understand how to build commitment by using and applying the |                               |         |
|               |             | Dialogic Change Model as a pragmatic approach to successfully conduct multi-         |                               |         |
|               |             | stakeholder partnerships events.   |                               |         |
|               |             | The power of journaling  |                               |         |
|               |             | • The individual and the collective: Creating Wholeness in human interaction systems |                               |         |
|               |             | Building functional Collaboration Ecosystems   |                               |         |
| 11:00 – 11:15 |             | Coffee break   |                               | Frauke  |
| 11:15 – 13:00 |             | Leadership:  | Mentees                       | CLI     |
|               |             | Diagnosing your Collaboration Ecosystem  |                               |         |
| 13:00 – 13:45 | Salon Luise | Lunch  |                               | Frauke  |
| 13:45 – 15:15 |             | Leadership:  | Mentees                       | CLI     |
|               |             | Reflection in pairs  |                               |         |
|               |             | Improving Collaboration Patterns with  |                               |         |





|               |             | the Compass  |                               |         |
|---------------|-------------|--|-------------------------------|---------|
| 15:15 – 15:30 |             | Coffee break   |                               | Frauke  |
| 15:30 – 17:15 |             | Leadership:  | Mentees                       | CLI     |
|               |             | Continued: Improving Collaboration Patterns with the Compass                           |                               |         |
| 17:15 – 17:30 |             | Evening Ritual   | Mentees                       | Michael |
|               |             | Recap and Outlook  |                               |         |
| 18:30 – 20:30 | Salon Luise | Dinner   |                               | Frauke  |
| 20:00 – 22:00 |             | Cultural evening   | Mentees                       | Mentees |
| Tuesday,      | Landgut     |  | 20                            |         |
| 12 March 2019 | Stober      |  | (+3 EG + 2 CLI + facilitator) |         |
| 09:00 - 09:20 |             | Morning Ritual   | Mentees                       | Michael |
|               |             | Reporters and Outlook  |                               |         |
| 09:20 - 10:30 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Objective: Participants understand the Dialogic Change Model as a pragmatic approach   |                               |         |
|               |             | to successfully engage stakeholders in collaborative processes and can apply the model |                               |         |
|               |             | in their work.   |                               |         |
|               |             | Welcome participants; focusing on the work, focus on contribution to the SDGs and      |                               |         |
|               |             | wholeness Objective.   |                               |         |
| 10:30 – 10:45 |             | Coffee break   |                               | Frauke  |
| 10:45 – 12:45 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Conceptual Input: The concept of Stakeholder Dialogues                                 |                               |         |
|               |             | Group work: Key factors for successful stakeholder collaboration                       |                               |         |
|               |             | Conceptual input: Different forms Stakeholder Dialogues                                |                               |         |
|               |             | Group work: Forms of Stakeholder Dialogues   |                               |         |
| 12:45 – 13:45 | Salon Luise | Lunch  |                               | Frauke  |
| 13:45 – 15:30 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Conceptual Input: The concept of Stakeholder Dialogues                                 |                               |         |
| 15:30 – 15:45 |             | Coffee break   |                               | Frauke  |
| 15:45 – 17:15 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Conceptual input: Dialogic Change Model Phase 1: Exploring and Engaging for            |                               |         |
|               |             | Stakeholder Dialogues  |                               |         |





|               |             | Group work: Dialogic Change Model Phase 1  |                               |         |
|---------------|-------------|--|-------------------------------|---------|
|               |             | 4 dimensions of change   |                               |         |
| 17:15 – 17:30 |             | Evening Ritual   | Mentees                       | Michael |
|               |             | Recap and Outlook  |                               |         |
| 17:30 - 18:30 | Lokomotive  | Guided Tour by Landgut Stober  |                               |         |
|               |             | Behind the scenes of a sustainable venue   |                               |         |
| 18:30 – 20:30 | Salon Luise | Dinner   |                               | Frauke  |
| Wednesday,    | Landgut     |  | 20                            |         |
| 13 March 2019 | Stober      |  | (+3 EG + 2 CLI + facilitator) |         |
| 09:00 - 09:20 |             | Morning Ritual   | Mentees                       | Michael |
|               |             | Reporters and Outlook  |                               |         |
| 09:20 - 11:00 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Objective: Participants understand how to build commitment by using and applying the |                               |         |
|               |             | Dialogic Change Model as a pragmatic approach to successfully conduct multi-         |                               |         |
|               |             | stakeholder partnerships events.   |                               |         |
|               |             | Conceptual input: Phase 2: building and formalizing stakeholder events               |                               |         |
|               |             | Group work: detailed planning of Stakeholder Dialogues Event                         |                               |         |
| 11:00 – 11:15 |             | Coffee break   |                               | Frauke  |
| 11:15 – 13:00 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Groups work further on detailed planning of Stakeholder Dialogues Event              |                               |         |
| 13:00 – 13:45 | Salon Luise | Lunch  |                               | Frauke  |
| 13:45 – 15:15 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Exercise: Principles of good process design  |                               |         |
| 15:15 – 15:30 |             | Coffee break   |                               | Frauke  |
| 15:30 – 17:15 |             | Project Management:  | Mentees                       | CLI     |
|               |             | Introducing dialogic models: Balanced communication in the four action modes         |                               |         |
| 17:15 – 17:45 |             | Mentee Check-Out   | Mentees                       | Michael |
| Until 17:00   |             | Arrival of mentors   |                               |         |
| 17:30 – 19:00 |             | Presentation of leadership & project management components to mentors                | Mentors                       | CLI     |
|               | 1           |  | 1                             | 1       |





| 19:00 – 20:00  |                        | Mentors & Mentees: Getting to know each other   | Mentees & Mentors                     | Michael              |
|--|------------------------|---|---------------------------------------|----------------------|
| 20:00 – 22:00  | Salon Luise            | Dinner  | Mentees & Mentors                     |                      |
| Thursday,<br>14 March 2019                             | Landgut<br>Stober      |   | 40 (+3 EG + 2 Moodle + 1 facilitator) |                      |
| 08:45 - 09:00  |                        | Check-in  | Mentees & Mentors                     | Michael              |
| 09:00 – 11:30<br>(incl. a break)                       |                        | Introduction into the course platform on Moodle   | Mentees & Mentors                     | Enovation            |
| 11:30 – 13:00<br>(incl. a self-<br>organised<br>break) |                        | <ul> <li>World in transition: study factsheets and develop posters</li> <li>Group discussion on respective factsheet &amp; development of poster</li> <li>In mixed groups (10 à 4, 2 per factsheet; 2 mentors + 2 mentees, mixed countries)</li> </ul>  | Mentees & Mentors                     | Michael &<br>EG Team |
| 13:00 – 14:00  | Weinstube              | Lunch   |                                       | Frauke               |
| 14:00 – 15:00  |                        | <ul> <li>World in transition: discuss &amp; exchange views on posters</li> <li>Discuss in groups of 8 a poster on another topic: Key insights? Open questions? (20 min.)</li> <li>Share feedback on poster in plenary (5 min. per group)</li> </ul>   | Mentees & Mentors                     | Michael &<br>EG Team |
| 15:00 – 15:30  |                        | Coffee break  |                                       | Frauke               |
| 15:30 – 17:30  |                        | <ul> <li>Take up footprint/handprint discussion: Look at results from Module 0 and elaborate how footprint related activities linked to programme could be reduced and handprint increased</li> <li>In mixed groups of 8 from previous session: come up with three points each on footprint/handprint (1 h)</li> <li>Present results on cards or ppt slides in plenary, discuss if there are any "cultural" differences or any North-South particularities (1 h)</li> </ul> | Mentees & Mentors                     |                      |
| 17:30 – 17:45  |                        | Check-out   | Mentees & Mentors                     | Michael              |
| 18:30 – 20:30  | Weinstube              | Dinner  |                                       | Frauke               |
| Friday,<br>15 March 2019                               | Berlin                 |   | 40 (+4 EG + 1 facilitator)            |                      |
| 07:15  | BUS                    | Departure from hotel  | Mentees & Mentors                     | Frauke               |
| 08:45 – 10:45  | Haus der<br>Demokratie | Field trip: German NGOs working in the field of ESD   | Mentees & Mentors                     |                      |





|               | und        | How to achieve a more political ESD - a global perspective:                                 |                            | Atussa    |
|---------------|------------|---|----------------------------|-----------|
|               | Menschen-  | <ul> <li>Stefan Rostock, Germanwatch</li> </ul>   |                            |           |
|               | rechte     | The role of political framework conditions for implementing ESD in Germany:                 |                            |           |
|               |            | <ul> <li>Stiftung Nord-Süd-Brücken, Andreas Rosen</li> </ul>                                |                            |           |
|               |            | Arbeitsgemeinschaft der Eine Welt Landesnetzwerke, Jeasuthan Nageswaran                     |                            |           |
| 10:45 – 11:00 |            | Coffee break  |                            | Frauke    |
| 11:00 - 12:00 |            | Fishbowl discussion:  |                            | Atussa    |
|               |            | – How to deal with difficult political framework conditions in our ESD work?                |                            |           |
|               |            | <ul> <li>Where to put a focus with our ESD activities: behavioural change at the</li> </ul> |                            |           |
|               |            | individual level or political change at societal level?                                     |                            |           |
|               |            | <ul> <li>How can ESD projects deal with phenomena such as</li> </ul>                        |                            |           |
|               |            | xenophobia/racism/discrimination? What are the prospects, where are the                     |                            |           |
|               |            | limits?   |                            |           |
| 12:00 – 13:00 | Merhaba    | Lunch   | Mentees & Mentors          | Frauke    |
| 13:00         | BUS        | Transfer to German parliament (Reichstag)   | Mentees & Mentors          | Frauke    |
| 13:30 - 14:30 | Parliament | Meeting with MP (Gabi Weber) or political advisor   | Mentees & Mentors          | Frauke    |
| 14:30 – 16:15 | Parliament | Visit of the Reichstag  | Voluntary participation    | Frauke    |
| 16:30 – 18:30 | BUS        | Sightseeing in Berlin   | Voluntary participation    | Pukhraj   |
| 18:30         | BUS        | Departure 1 to hotel  |                            | Pukhraj   |
| 19:30 – 21:30 | Weinstube  | Dinner at hotel   |                            | Frauke    |
| 22:00         | BUS        | Departure 2 to hotel  |                            | Frauke    |
| Saturday,     | Landgut    |   | 40 (+4 EG + 1 facilitator) |           |
| 16 March 2019 | Stober     |   |                            |           |
| 09:00 – 09:15 |            | Check-in  | Mentees & Mentors          | Michael   |
| 09:15 – 13:00 |            | Feedback on/commitment for Mentoring Programme: look at the curriculum and                  | Mentees & Mentors          | Michael & |
| (including    |            | think on priorities, missing elements and doable work load in three steps                   |                            | EG Team   |
| breaks)       |            |   |                            |           |
|               |            | a. Individual reflections: Letter to yourself (45 min.)                                     |                            |           |
|               |            | b. Work in mentee-mentor duos: Joint walk reflecting on past learning experiences           |                            |           |
|               |            | (successes/obstacles) & current objectives (45 min.)  |                            |           |





|   |                   | c. Work in national groups: Continue discussion on national support structure from online phase (1.5 hours) |                            |                      |
|---|-------------------|---|----------------------------|----------------------|
|   |                   | Discuss results in plenary and reflect on adaptations   |                            | Michael              |
| 13:00 - 14:00                           | Weinstube         | Lunch   |                            | Frauke               |
| 14:00 – 15:30                           |                   | <b>Sustainable Ideas Game:</b> An inter-active game on behavioural change in the context of the SDGs        | Mentees & Mentors          | Michael &<br>EG Team |
| 16:30                                   | BUS               | Departure from hotel  | Mentees & Mentors          | Frauke               |
| 17:30 – 21:30                           | MS<br>Königswald  | Farewell  | Mentees & Mentors          | Frauke               |
| 21:30                                   | BUS               | Departure to hotel  |                            |                      |
| Sunday,<br>17 March 2019                | Landgut<br>Stober |   | 40 (+3 EG + 1 facilitator) |                      |
| 09:00 – 12:00<br>(including a<br>break) |                   | Evaluation of the week  | Mentees & Mentors          | Michael              |
| 12:00 – 12:15                           |                   | Conclusion & outlook  | Mentees & Mentors          | Atussa               |
| 12:15 – 13:15                           | Weinstube         | Lunch   |                            |                      |
| After lunch                             | BUS               | Transfer to Berlin Tegel / Bhf Nauen  | Mentees & Mentors          | Frauke               |